



# Clontarf Aboriginal College

## ENROLMENT APPLICATION FORM - Part B

295 Manning Road Waterford Western Australia 6152  
Locked Bag 5 Bentley DC WA 6983  
T: (08) 9251 0666  
W: www.clontarf.wa.edu.au  
E: enrolments@clontarf.wa.edu.au

**Student Full Name:** \_\_\_\_\_

**CENTRELINK REFERENCE NUMBER (CRN):** \_\_\_\_\_  
(Please provide student's Health Care Card Number)

**UNIQUE STUDENT IDENTIFIER (USI):** \_\_\_\_\_  
(Please provide student's USI number if known)

**CUSTODY/GUARDIANSHIP** Is the student under the care of the Department for Child Protection? If yes, please provide details below:

Case Worker's Name: \_\_\_\_\_

Case Worker's Address: \_\_\_\_\_

Case Worker's Phone: \_\_\_\_\_ Mobile: \_\_\_\_\_

### MEDICAL INFORMATION

The school Education Act 1999 requires the provision of: "details of any condition of the enrollee that may call for special steps to be taken for the benefit or protection of the enrollee or other persons in the school" (16G). To assist the school to respond to individual requirements please detail any additional needs the student has in the following area(s) that may affect their learning, participation, or welfare during school hours. The following information is treated in confidence. Please ensure all information is provided accurately.

Family Doctor/Medical Clinic: \_\_\_\_\_

Address: \_\_\_\_\_

Contact Numbers: \_\_\_\_\_

**Student Medicare Number:** \_\_\_\_\_ **Expiry:** \_\_\_\_\_

Please indicate if the student has any of the following medical conditions (please tick relevant box/es and give details if necessary):

- |   |  |
|---|--|
| <input type="checkbox"/> Allergies – Mild _____   | <input type="checkbox"/> Heart Trouble _____             |
| <input type="checkbox"/> Allergies – Severe _____ | <input type="checkbox"/> Hearing Impairment _____        |
| <input type="checkbox"/> Asthma _____             | <input type="checkbox"/> Kidney Disease _____            |
| <input type="checkbox"/> ADD/ADHD _____           | <input type="checkbox"/> Glasses or Contact Lenses _____ |
| <input type="checkbox"/> Chronic Fatigue _____    | <input type="checkbox"/> Migraines _____                 |
| <input type="checkbox"/> Diabetes _____           | <input type="checkbox"/> Nose Bleeds _____               |
| <input type="checkbox"/> Epilepsy _____           | <input type="checkbox"/> Other _____                     |

Does the student need to take medication during the school day for conditions above? If so, please provide details:

\_\_\_\_\_  
Please describe any medical symptoms of which teachers should be aware:

\_\_\_\_\_  
What actions should be taken if the above symptoms are observed?

\_\_\_\_\_  
Does the student have any special needs of which you would like us to be aware? (tick)

- |  |                                       |
|--|---------------------------------------|
| <input type="checkbox"/> Social/Personal _____ | <input type="checkbox"/> Family _____ |
| <input type="checkbox"/> Academic _____        | <input type="checkbox"/> Other _____  |

### MEDICAL EMERGENCY AUTHORISATION

I authorise the school/college to seek medical/dental attention, call an ambulance or to hospitalise my son/daughter when considered necessary. If an emergency occurs requiring surgery, anaesthetic, oxygen, blood transfusion, medication and I/we are unable to be contacted within a reasonable time, I/we authorise the school/college to agree to medically recommended treatment by an accredited medical practitioner on my/our behalf.

Signature of Parent/Guardian: \_\_\_\_\_

\_\_\_\_\_  
PARENT, CARER OR LEGAL GUARDIAN

\_\_\_\_\_  
DATE

## GUARDIAN CONSENT

### EXTERNAL AGENCIES SUPPORT

As part of the College's Pastoral Care Team; the Social Worker, Youth Worker and School Counsellor's role is to provide support to your child with any social/emotional issues they may be experiencing as a result of school, family or community pressures. This may involve meeting with your child on a 1:1 basis, or in consultation with the Pastoral Care team, to help explore presenting issues and assist with finding appropriate solutions.

On occasion, we may require the support of external agencies such as psychological services (including Non-Government School Psychology Service, Headspace, Yorgum, and Youthlink), Human Services Aust, Dept of Communities or other agencies within the community. You will be informed and consulted every step of the way should this be necessary.

I am aware of the following conditions:

- All support provided to the student is for the purpose of optimising their learning and development.
- The College Pastoral Care Team staff member will keep me informed of any agencies they communicate with on my behalf.
- I will make the College Pastoral Care Team aware of any information that I do not want shared or communicated with other agencies.
- I am aware that the College Pastoral Care Team staff member may be required to disclose some information to the Principal, or other College staff, especially in the event that the student is perceived to be at harm or is at risk of harming others.

Yes  No Do you give your permission for your child to access the service of the College Psychologist, Counsellor, Social Worker and/or Youth Worker and any other external agencies that may be required?

I have read and understood all information in the sections above and give my consent as indicated above.

(Parent/Guardian Signature) \_\_\_\_\_ (Date) \_\_\_\_\_

### PUBLICITY AND THE USE OF STUDENT IMAGES

As part of the College's publicity activities there may, on occasion, arise the situation whereby the College, Catholic Education WA or local media will need to take photographs and or video footage of your child for publication in newspapers, newsletters, CEWA documents and the College or CEWA website.

I give permission for the use of my child's photo/video image in school publications and/or publicity activities.

(Parent/Guardian Signature) \_\_\_\_\_ (Date) \_\_\_\_\_

### COMPUTER FACILITIES AND INTERNET USAGE

Clontarf Aboriginal College provides students with access to computer equipment and the Internet. These valuable education tools are part of the wide range of resources that support our educational program. While staff will ensure that high quality on-line materials are available and promoted, it is possible that your child may encounter inappropriate material while using these resources. The College and Catholic Education WA firmly believe that the benefits of using computers and the Internet far outweigh the risks; however, legal guardians may request that their child not be permitted to use this equipment.

Yes  No Do you give your permission for your child to use the computing and internet resources available at Clontarf Aboriginal College?

I have read and understood all information in the sections above and give my consent as indicated above.

(Parent/Guardian Signature) \_\_\_\_\_ (Date) \_\_\_\_\_

### DATA COLLECTION

This information is being collected to enable nationally comparable reporting of students' outcomes against the *National Goals for Schooling in the Twenty-First Century*. This information is collected in accordance with the school's Privacy Policy.

STUDENT NAME: \_\_\_\_\_

Does the student or their female parent/guardian or their male parent/guardian speak a language other than English at home?

<input type="checkbox"/> No, English only	Student	Female Parent/Guardian	Male Parent/Guardian
<input type="checkbox"/> Yes, Other – please specify			

What is the highest school education level the parents/guardians have completed?

Female Parent/Guardian	<input type="checkbox"/> Year 9 or equivalent or below	<input type="checkbox"/> Year 10 or equivalent	<input type="checkbox"/> Year 11 or equivalent	<input type="checkbox"/> Year 12 or equivalent
Male Parent/Guardian	<input type="checkbox"/> Year 9 or equivalent or below	<input type="checkbox"/> Year 10 or equivalent	<input type="checkbox"/> Year 11 or equivalent	<input type="checkbox"/> Year 12 or equivalent

What is the level of the highest qualification the parents/guardians have completed?

Female Parent/Guardian	<input type="checkbox"/> Certificate I to IV (including Trade Certificate)	<input type="checkbox"/> Advanced Diploma/Diploma	<input type="checkbox"/> Bachelor's degree or above	<input type="checkbox"/> No non-school qualification
Male Parent/Guardian	<input type="checkbox"/> Certificate I to IV (including Trade Certificate)	<input type="checkbox"/> Advanced Diploma/Diploma	<input type="checkbox"/> Bachelor's degree or above	<input type="checkbox"/> No non-school qualification

What is the occupation group of the Female Parent/Guardian? Group (see next page) 1 2 3 4 8 \_\_\_\_\_

What is the occupation group of the Male Parent/Guardian? Group (see next page) 1 2 3 4 8 \_\_\_\_\_

*If the person is not currently in paid work but has had a job in the last 12 months or has retired in the last 12 months, please use the person's last occupation. If the person has not been in paid work in the last 12 months, please write 8 above.*

## LIST OF PARENTAL OCCUPATION GROUPS

### GROUP 1: Senior management in large business organisation, government administration and defence & qualified professionals

- Senior executive/manager/department head in industry, commerce, media or other large organisation
- Public service manager (section head or above), regional director, health/education/police/fire services administrator
- Other administrator (school principal, faculty head/dean, library/museum/gallery director, research facility director)
- Defence forces Commissioned Officer
- Professionals generally have degree or higher qualifications and experience in applying this knowledge to design, develop or operate complex systems; identify, treat and advise on problems; and teach others.
- Health, Education, Law, Social Welfare, Engineering, Science, Computing professional
- Business (management consultant, business analyst, accountant, auditor, policy analyst, actuary, valuer)
- Air/sea transport (aircraft/ship's captain/officer/pilot, flight officer, flying instructor, air traffic controller)

### GROUP 2: Other business managers, arts/media/sportspersons and associate professionals

- Owner/manager of farm, construction, import/export, wholesale, manufacturing, transport, real estate business
- Specialist manager (finance/engineering/production/personnel/industrial relations/sales/marketing)
- Financial services manager (bank branch manager, finance/investment/insurance broker, credit/loans officer)
- Retail sales/services manager (shop, petrol station, restaurant, club, hotel/motel, cinema, theatre, agency)
- Arts/media/sports (musician, actor, dancer, painter, potter, sculptor, journalist, author, media presenter, photographer, designer, illustrator, proofreader, sportsman/woman, coach, trainer, sports official)
- Associate professionals generally have diploma/technical qualifications and support managers and professionals.
- Health, Education, Law, Social Welfare, Engineering, Science, Computing technician/associate professional
- Business/administration (recruitment/employment/industrial relations/training officer, marketing/advertising specialist, market research analyst, technical sales representative, retail buyer, office/project manager)
- Defence Forces senior Non-Commissioned Officer (NCO)

### GROUP 3: Tradespeople, clerks and skilled office, sales and service staff

- Tradespeople generally have completed a 4-year trade certificate, usually by apprenticeship. All tradespeople are included in this group.
- Clerks (bookkeeper, bank/PO clerk, statistical/actuarial clerk, accounting/claims/audit clerk, payroll clerk, recording/registry/ filing clerk, betting clerk, stores/inventory clerk, purchasing/order clerk, freight/ transport/shipping clerk, bond clerk, customs agent, customer services clerk, admissions clerk)
- Skilled office, sales and service staff:
  - Office (secretary, personal assistant, desktop publishing operator, switchboard operator)
  - Sales (company sales representative, auctioneer, insurance agent/assessor/loss adjuster, market researcher)
  - Service (aged/disabled/refuge/childcare worker, nanny, meter reader, parking inspector, postal worker, courier, travel agent, tour guide, flight attendant, fitness instructor, casino dealer/supervisor)

### GROUP 4: Machine operators, hospitality staff, assistants, labourers and related workers

- Drivers, mobile plant, production/processing machinery and other machinery operators.
- Hospitality staff (hotel service supervisor, receptionist, waiter, bar attendant, kitchenhand, porter, housekeeper)
- Office assistants, sales assistants and other assistants:
  - Office (typist, word processing/data entry/business machine operator, receptionist, office assistant)
  - Sales (sales assistant, motor vehicle/caravan/parts salesperson, checkout operator, cashier, bus/train conductor, ticket seller, service station attendant, car rental desk staff, street vendor, telemarketer, shelf stacker)
  - Assistant/aide (trades assistant, school/teacher's aide, dental assistant, veterinary nurse, nursing assistant, museum/gallery attendant, usher, home helper, salon assistant, animal attendant)
- Labourers and related workers
- Defence Forces ranks below senior NCO not included above
- Agriculture, horticulture, forestry, fishing, mining worker (farm overseer, shearer, wool/hide classer, farm hand, horse trainer, nurseryman, greenkeeper, gardener, tree surgeon, forestry/logging worker, miner, seafarer/fishing hand)
- Other worker (labourer, factory hand, storeman, guard, cleaner, caretaker, laundry worker, trolley collector, car park attendant, crossing supervisor)

### GROUP 8: Unemployed for longer than 12 months

\*\*\* Please note that if you have been employed in the past 12 months, please use your last job to determine the group classification.