**Mission**

**As a Catholic School in the Edmund Rice Tradition, Clontarf Aboriginal College is a Place of Learning and Understanding that respects Aboriginal culture and spirituality and encourages students to reach their dreams.**

**Establishment of Clontarf Aboriginal College**

Clontarf opened at the beginning of Term 1, 1986 as Clontarf Aboriginal Education and Training College. In the early days enrolment numbers were small and the College struggled to attract and retain students.

In January 2000, the Clontarf Football Academy was established on the Clontarf site. The partnership between the Academy and the College has proved to be highly successful and the name Clontarf is now widely known around Australia. This partnership model between the College and the Football Academy has been followed by the successful establishment of a Girls Academy for netball and basketball.

**Vision**

**DISCIPLESHIP**

That the Clontarf Aboriginal College Community:

- Assists its students to be confident and creative persons with a high degree of self-worth
- Promotes pride in and in-depth understanding of Aboriginal and Torres Strait Islander identity, culture and spirituality
- Develops a core curriculum suited to the needs of its Aboriginal students
- Develops a culture of excellence in all areas of school life
- Be a pre-eminent Catholic Aboriginal College in Australia

**WHADJUK NYOONGAR BOODJAR**

Kiya Wanjoo Whadjuk Nyoongar Boodjar

Hello and Welcome to Whadjuk Nyoongar country

This is Whadjuk Nyoongar country you are sitting in

Clontarf Aboriginal College is situated in Whadjuk Nyoongar country

**Introduction**

It is with a great sense of satisfaction that the Board of Clontarf Aboriginal College releases its 2014-2019 Strategic Plan. The development of any school’s Strategic Plan involves much consideration and sets the direction for the school for an extended period. For Clontarf, this Strategic Plan marks an important transition period for the school. The previous Strategic Plan was dominated by significant capital works undertaken at the College. This Strategic Plan is now focussed on maximising the educational return on these assets. Clontarf’s students come from all over Western Australia and now enjoy some of the best facilities in Perth, from our new boarding hostel, Ngulla Mia, to outside of the art Trade Training Centre. The Board and staff of Clontarf are now determined to ensure that these assets are now utterly focussed on ensuring that all our students are able to achieve their educational best during their time at Clontarf. This is the key focus of this Strategic Plan.

I thank all members of the Board of Clontarf Aboriginal College and all staff who have worked to develop this Strategic Plan. Through its delivery more of our Aboriginal students will be able to maximise their life potential.

Ben Wyatt - Board Chair
Julie Hornby - Principal

* The word ‘Aboriginal’ will be taken in this Plan to include ‘Torres Strait Islander’ where applicable.
Key Focus Area One
Teaching and Learning
LEARNING

OBJECTIVE
To provide a teaching and learning and supportive environment for Aboriginal students that is relevant to their needs and challenges them to excel in all areas of school life.

STRATEGIES
Review and update the College's Academic Plan with particular reference to the following:

- Research, develop and implement a curriculum appropriate to Clontarf students.
- Provide learning opportunities to enhance the understanding of Aboriginal and Torres Strait Islander identity, culture and spirituality in all areas, with a focus through the Religious Education Learning Area.
- Continue to place a high priority on improving a whole school literacy plan as a core component of the Clontarf curriculum.
- Develop and implement teaching skills that demonstrate differentiation in the classroom.
- Continue to develop and enhance opportunities for VET Education.
- Explore the learning opportunities that can be provided for the Trade Training Centre.
- Develop a Catholic culture and ethos through the development of Religious Education Program appropriate to the needs of Clontarf students.
- Ensure students have regular access to technology.
- Develop and implement a whole school Health and Sport Program within the curriculum.
- Conduct a comprehensive Driver Education Program.
- Develop a whole school numeracy plan.
- To develop visually stimulating classrooms to engage student learning.

Ensure that all staff members are provided with regular, ongoing and systematic support from within the school and from outside sources with particular reference to the following:

- Ensure that a high priority is placed on the recruitment, formal induction and ongoing development of all Clontarf staff members.
- Ensure that all staff are assisted to attain the necessary accreditation and other qualifications needed for their work.
- Develop and implement a policy to ensure that staff are recognised for their achievements and appraised.

Key Focus Area Two
Pastoral Care, Welfare and Stewardship
ACCOUNTABILITY

OBJECTIVE
To provide a welcoming and supportive environment for Aboriginal students that will facilitate their growth as young adults and provide them with life skills.

STRATEGIES
- Develop strategies to more adequately assist students at personal, psychological, emotional, physical or academic risk. Ensure the availability of appropriate testing and access to appropriate agencies.
- Continue to implement strategies for dealing with students needing assistance and communicating appropriate information to staff.
- Develop a Pastoral Care policy and practice statement and articulate this in a Pastoral Care Policy document.
- Implement the Student in Class Management policy across the whole school.
- Develop clear and systematic plans to improve student attendance, punctuality and retention.
- Develop a House System, rather than Year Level Homeroom, to support families and improve communication across all levels.

Key Focus Area Three
Partnerships and Community Building
ENGAGEMENT

OBJECTIVE
To develop trust and a positive working relationship between all key stakeholders and partners at the College.

STRATEGIES
- Implement strategies to encourage strong parental involvement and/or connections.
- Continue to develop strong partnerships with families through `Wangi Wangi' our Community Centre.
- Investigate and implement ways of encouraging past students to reconnect with the College by way of alumni activities.
- Investigate ways of enhancing the partnership arrangement between the Football and Girls Academies and the College, and develop and document appropriate protocols for the working relationship between the College and the Academies.
- Investigate the possibility of expanding the Academy/College partnership model to include cultural areas – such as Aboriginal art, dance and music.
- Investigate with other agencies on campuses ways of creating a Centre of Aboriginal Cultural and Educational Excellence on the Clontarf Campus.
- Develop ways of ensuring that the Edmund Rice ethos is promoted and valued and that the College’s membership of the Edmund Rice network of schools is maintained and enhanced.
- Continue partnerships with Notre Dame and Curtin Universities.

Key Focus Area Four
Improving Boarding Facilities

OBJECTIVE
To develop policies and practices to ensure that on-site boarding facilities for both boys and girls are operating at the highest standard by the end of the Strategic Plan time frame.

STRATEGIES
- Develop a maintenance plan and staffing rosters.
- Negotiate and organise housing facilities for Boarding House supervisors.
- Develop and articulate policies for all aspects of running a boarding facility for Clontarf students.
- Clarify and document appropriate enrolment policies and procedures for students seeking enrolment at Clontarf.
- Develop procedures between college and boarding with communication regarding Student Behavior, Pastoral Care and Welfare.
- Ensure that Pastoral Care policies and practices at the new boarding facility are appropriate and reflect those of the College.
- Develop a policy for the use of boarding facilities by potential users from outside the College.

OWNERSHIP AND GOVERNANCE

The land Clontarf Aboriginal College stands on as well as the land on which the other Aboriginal agencies on-site are located was owned by the Christian Brothers. Since the end of 1993, the Brothers had been actively planning to hand over the site to Aboriginal people. The Indigenous Land Corporation was gifted the property from the Brothers in 2013.

The College is governed by a representative Board of Management which is responsible to the Archbishop of Perth through the Director of Catholic Education in Western Australia. The day-to-day running of Clontarf Aboriginal College, including the tending of all staff and the enrolment of students, is the responsibility of the Principal.

WHOLE STAFF
- Plan for induction and professional development of all staff in relation to the boarding facility.